

Kid's Box 4

My English portfolio



Name:

Class:

School:

A picture of me at school

Karen Elliott
with Caroline Nixon
and Michael Tomlinson

CAMBRIDGE
UNIVERSITY PRESS

c/ Orense, 4 - 13º, 28020 Madrid, Spain

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

© Cambridge University Press 2015

It is normally necessary for written permission for copying to be obtained *in advance* from a publisher. The worksheets, role play cards, tests, and tapescripts at the back of this book are designed to be copied and distributed in class. The normal requirements are waived here and it is not necessary to write to Cambridge University Press for permission for an individual teacher to make copies for use within his or her own classroom. Only those pages that carry the wording '© Cambridge University Press' may be copied.

First published 2010

Second edition 2014

- ISBN 978-84-9036752-0 Activity Book 4 (with CD-ROM and My Home Booklet)
(ENGLISH FOR SPANISH SPEAKERS second edition)
- ISBN 978-84-9036751-3 Pupil's Book 4 (ENGLISH FOR SPANISH SPEAKERS second edition)
- ISBN 978-84-9036753-7 Teacher's Book 4 (ENGLISH FOR SPANISH SPEAKERS second edition)
- ISBN 978-84-9036757-5 Teacher's Resource Book 4 (with Audio CD)
(ENGLISH FOR SPANISH SPEAKERS second edition)
- ISBN 978-84-9036758-2 Posters 4 (ENGLISH FOR SPANISH SPEAKERS second edition)
- ISBN 978-84-9036754-4 Class audio CDs 4 (ENGLISH FOR SPANISH SPEAKERS second edition)

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party Internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables and other factual information given in this work are correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

About me

My birthday:

Where I live:

languages I know

Write the languages you know.
Tick (✓) the boxes.



Language:

I speak this language:

at home at school in the street on holidays

Language:

I speak this language:

at home at school in the street on holidays

Language:

I speak this language:

at home at school in the street on holidays

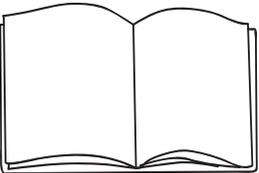
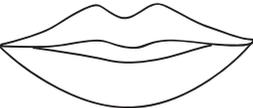
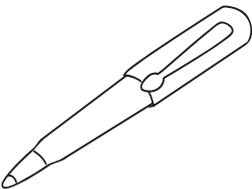
Other languages:

.....

.....

My language skills

1 What do you do in English? Complete the sentences.

<p>Listening</p> 	<p>I listen to <u>English songs</u> .</p> <p>I listen to _____ .</p>	
<p>Reading</p> 	<p>I read _____</p> <p>_____ .</p>	
<p>Speaking</p> 	<p>I speak to _____</p> <p>_____ .</p>	
<p>Writing</p> 	<p>I write _____</p> <p>_____ .</p>	

2 Do you like doing these things in English? Colour the faces.

Yellow = It's fantastic.

Blue = It's good.

Green = It's okay.

Red = It's difficult.

I can ...

Units 1-2

1  Listen and number.



2  Say. Tell your friend about someone in the class. Don't say their name. Can they guess who it is?

This person is tall. She's got long black hair ...

3  Read and match. Write the numbers.

1 Yes, I have. 2 No, I don't. 3 Yes, I can.

- a Do you live in New York? 2
- b Can you play the guitar?
- c Have you got a lot of brothers and sisters?
- d Do you like spiders?
- e Have you got a pet?
- f Can you play tennis?

4  Write about you.

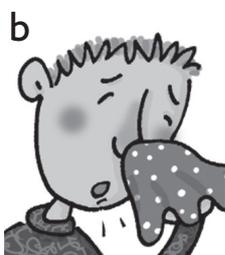
What do you look like? What have you got?
 What do you like? What can you do?

Tick (✓): I can do it!	
Easily	With help
1	
2	
3	
4	

I can ...

Units 3-4

1   Listen and say.



2  Ask your friend the questions.

Did you play a game yesterday?

- 1 play / game / yesterday?
- 2 eat / fruit and vegetables / yesterday?
- 3 what / do / after dinner / last night?

3  Read about the school club. Answer the questions.

Come to the school photography club!

Have you got a camera? Do you like taking photos?

Then this is the club for you. Pay £2.00.

Bring your camera. We meet every Friday after school
in the library, from 4.30 to 6.30.

- a Where does the club meet?
- b When does it meet?
- c What do you have to bring?
- d How much does it cost?

4  Write about your club.

My club is

.....

Tick (✓):
I can do it!

Easily	With help
1	
2	
3	
4	

I can ...

Units 5-6

1 Listen and tick (✓). What did Sam do?

a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
d <input type="checkbox"/>	e <input type="checkbox"/>	f <input type="checkbox"/>

2 Say. Compare two things.

The cinema is better than watching TV because ...

cinema	TV
mountains	beach
a pet snake	a pet dog
travelling by plane	travelling by bus

3 Read and complete.

clean train ~~world~~ paper walk off

Help protect the 1 world . Turn off the tap when you 2 your teeth. Catch a bus or a 3 Go to school on your bicycle. Or you can 4 ! Turn 5 the lights when you go out of a room. Put your glass, 6 and cans in special bins.

4 Write about your last English class. What activities did you do? What did you learn?

Tick (✓): I can do it!	
Easily	With help
1	
2	
3	
4	

I can ...

Units 7-8

1 Listen to the descriptions and say the names.



Jack



Laura



Kate

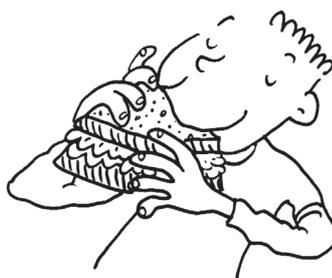
2 Say. Tell your partner what you did yesterday. Use the words in the speech bubbles.

In the morning I ...
At school ... I ate ...
I didn't ...

In the afternoon I ...
I played ... I walked ...
I didn't ...

3 Read the recipe for a cheese and ham sandwich. Order the sentences.

- Cut the sandwich in half and eat it. Yum!
- Cut the cheese and ham.
- Put the top on the sandwich.
- 1 Put butter on the bread.
- Put the cheese and ham on the bread.



4 Write a party invitation.

Come to my party!

When

Where

Why

Food and drink

.....

Tick (✓): I can do it!	
Easily	With help
1	
2	
3	
4	

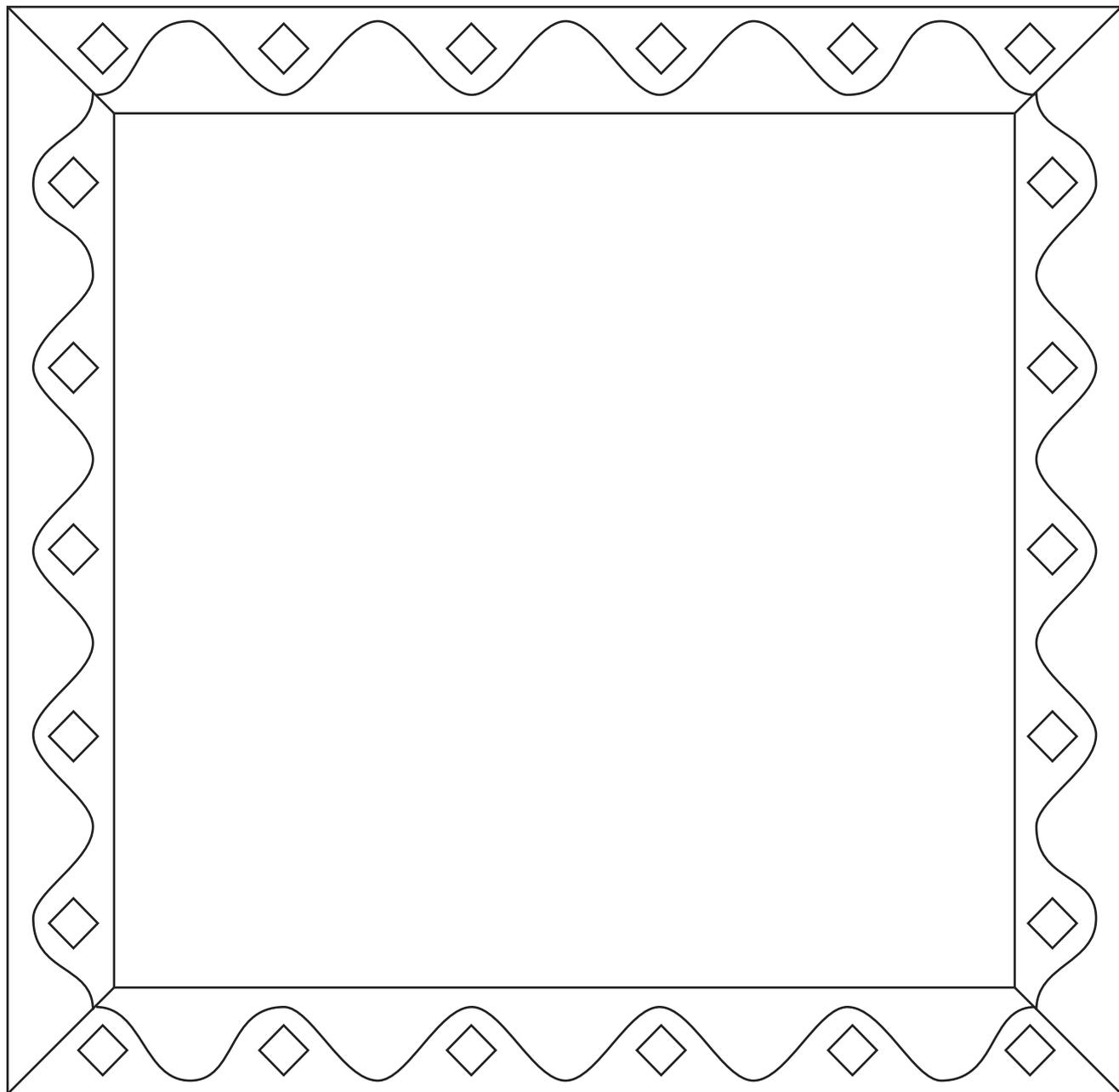
Learning English

What do you like doing in English classes? Write 'yes', 'no' or 'sometimes' under the pictures.

 <p>Working in pairs and groups</p> <p>-----</p>	 <p>Working alone</p> <p>-----</p>	 <p>Using the book</p> <p>-----</p>
 <p>Doing tests</p> <p>-----</p>	 <p>Listening to the teacher</p> <p>-----</p>	 <p>Listening to CDs</p> <p>-----</p>
 <p>Practising pronunciation</p> <p>-----</p>	 <p>Reading books</p> <p>-----</p>	 <p>Doing projects</p> <p>-----</p>
 <p>Doing arts and crafts</p> <p>-----</p>	 <p>Acting</p> <p>-----</p>	 <p>Speaking in groups and pairs</p> <p>-----</p>
 <p>Singing songs</p> <p>-----</p>	 <p>Playing games</p> <p>-----</p>	 <p>Watching DVDs</p> <p>-----</p>

My interests

Draw or stick a picture of something you like doing.



What's your hobby, sport or interest?

Where do you do it?

Why do you like it?

Who do you do it with?

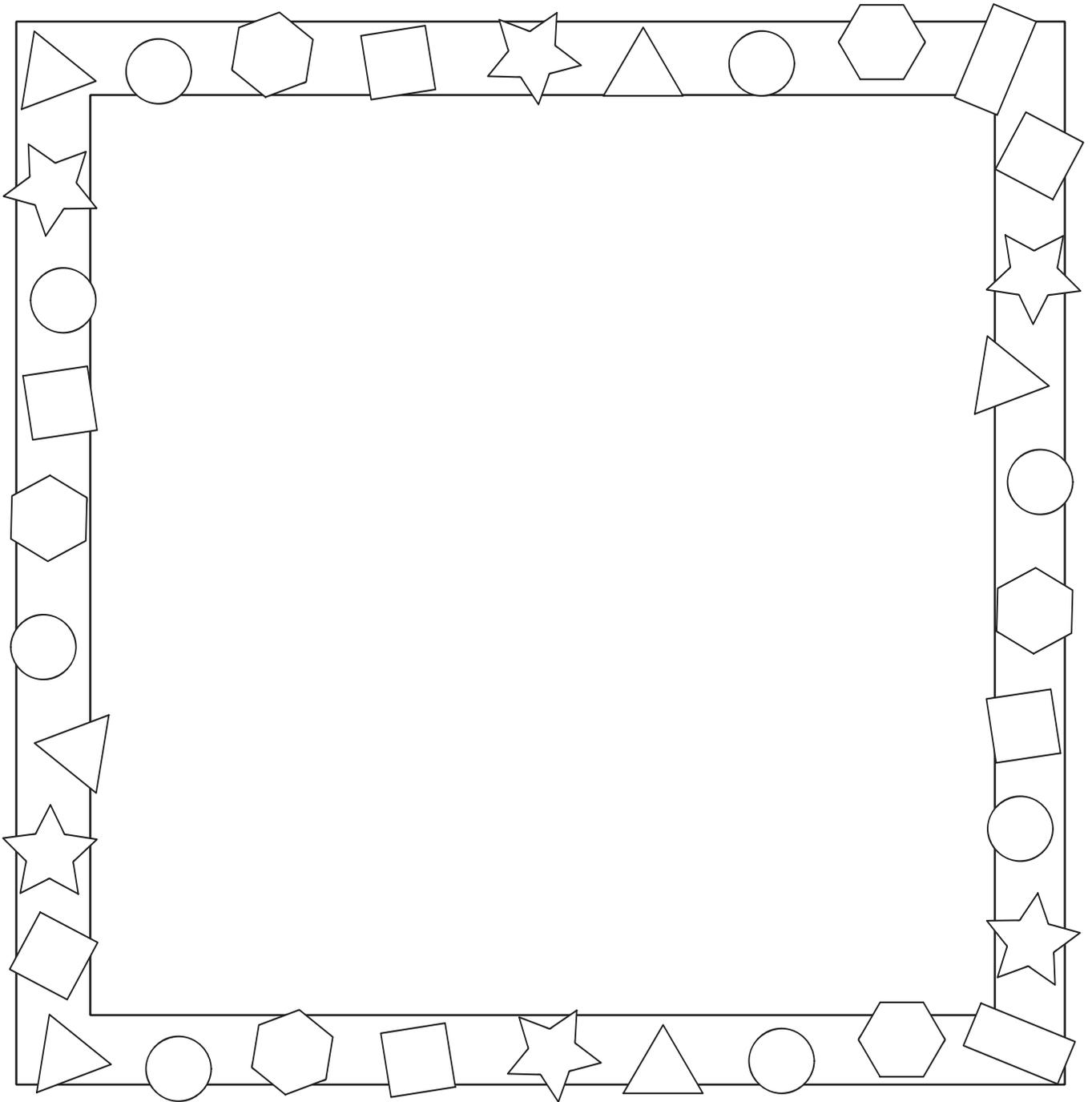
.....

What do you need to do it?

.....

Our club

Draw a picture of your club.



What's your club called?

Where do you meet?

What time do you meet?

What do you need to bring?

What do you do there?

A short story

Write and draw a story. It can be about something that happened to you or you can use your imagination.

You need an introduction (1), a middle (2 and 3) and an ending (4).

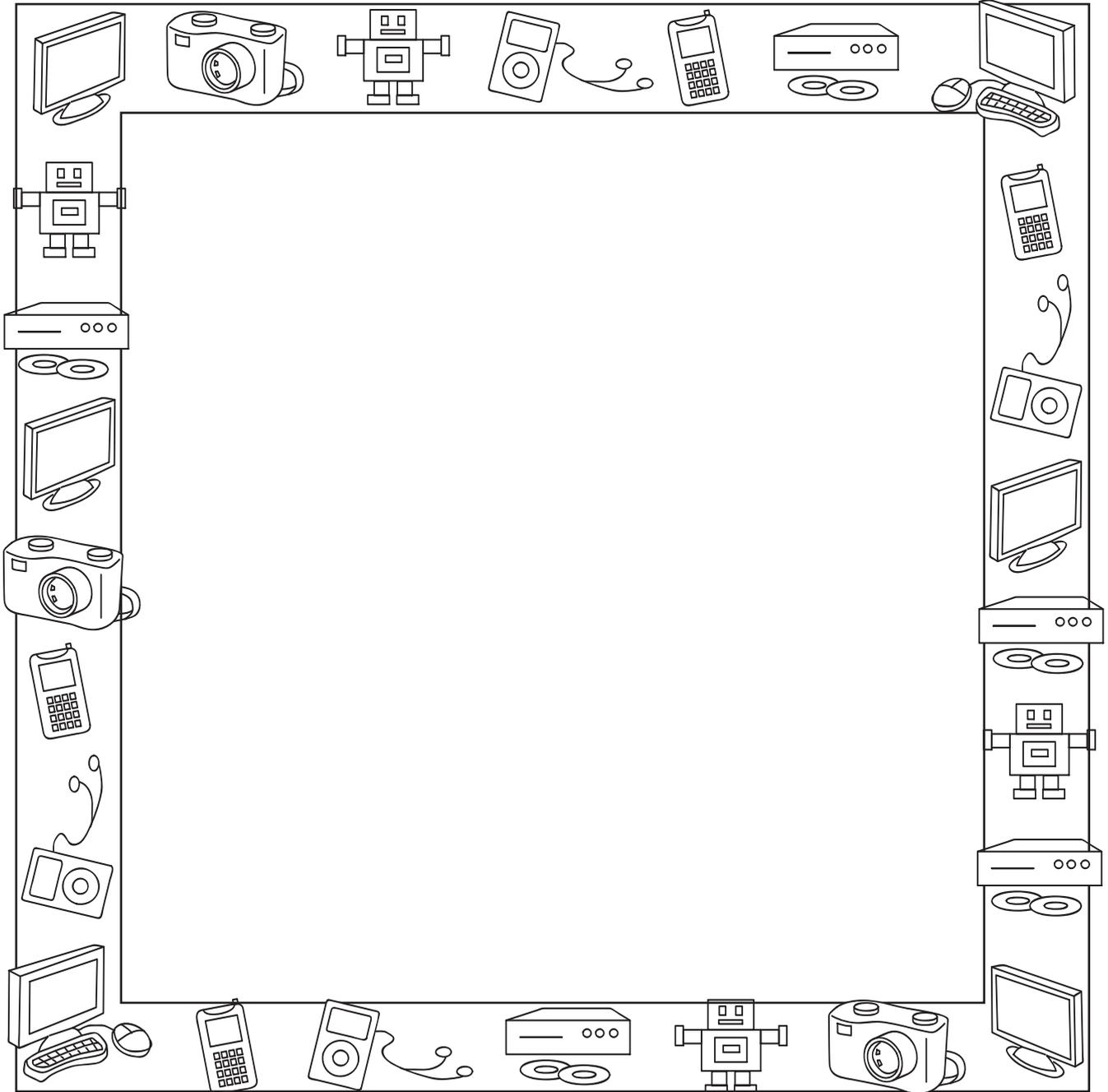
Title:

By

1	2
3	4

What's the best invention?

Draw or stick a picture of your favourite invention.



I like this invention because

It's better than because

With this invention you can

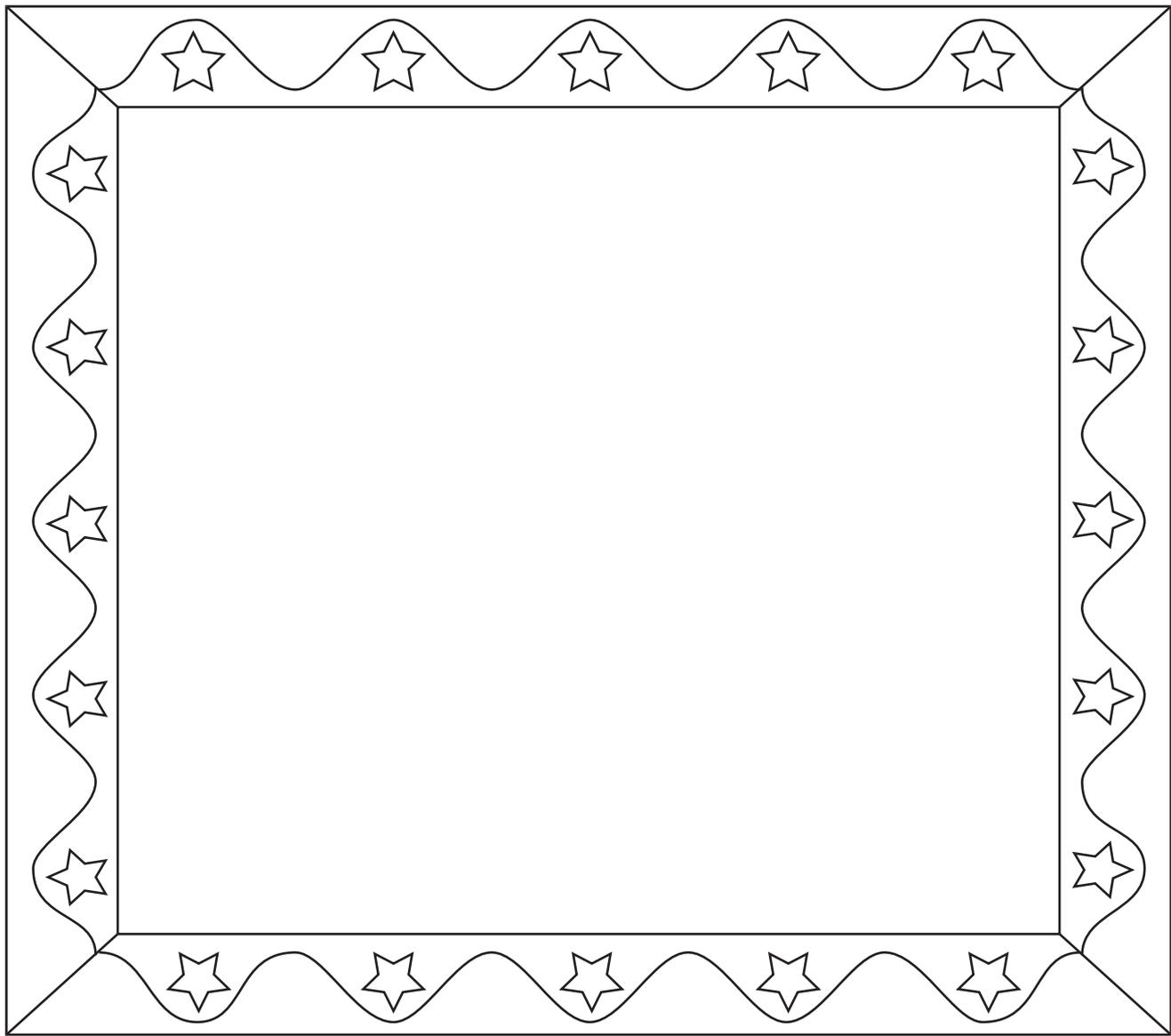
but you can't

I have this invention: **yes** / **no**.

A place I like

Draw or stick a picture of your favourite place.

Is it inside or outside? Is it a room in your home? Is it the cinema or a park? Is it the beach or the mountains?



Where is it?

When did you last go there?

What did you do there the last time you went?

.....

.....

.....

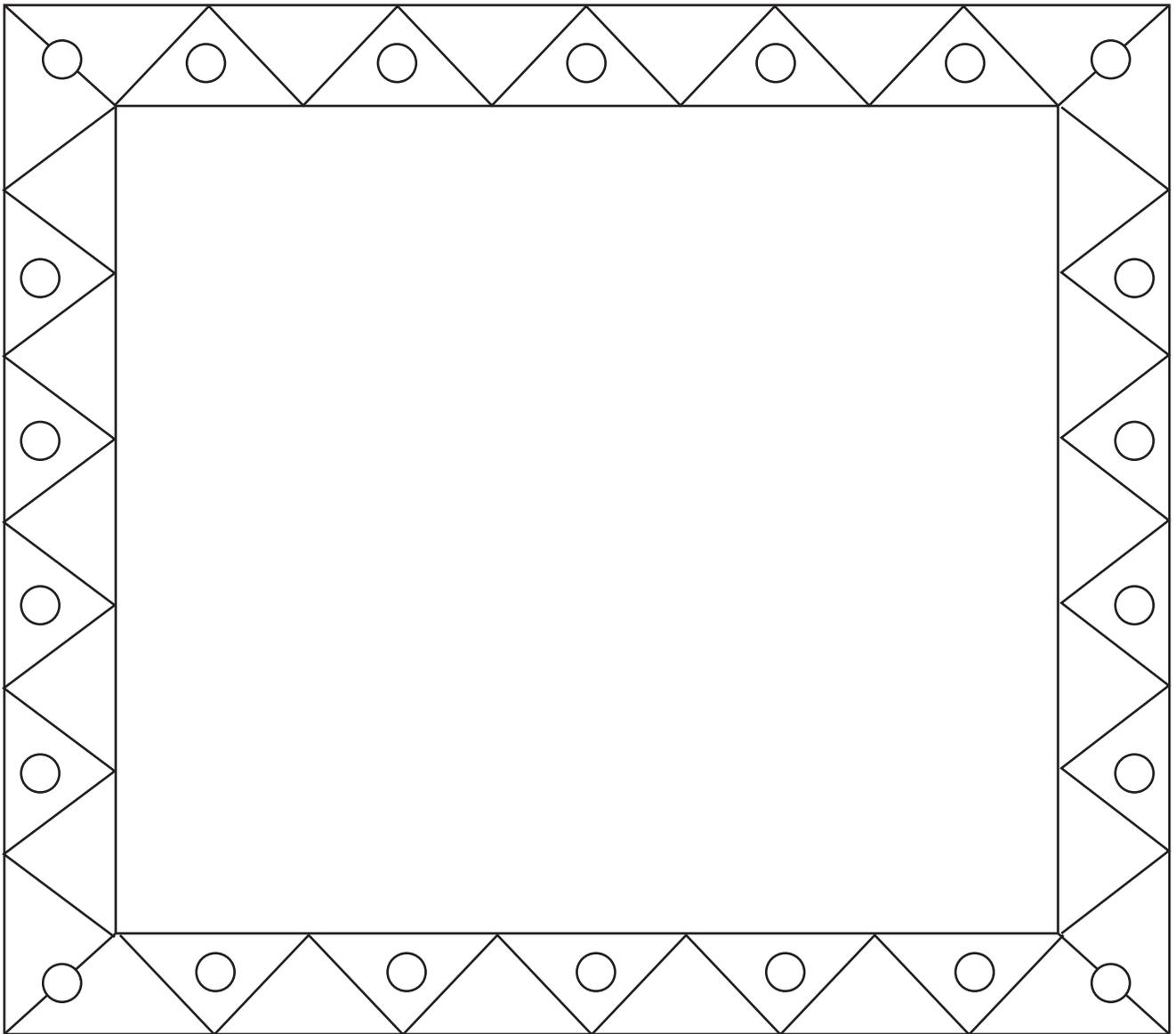
A special event

Write about something special you did.

Was it a celebration (a street party, a birthday party or a wedding)?

Was it a day out (a picnic, a walk in the country, a shopping trip or a day at the zoo)?

Did you go out at night (to a concert, the cinema or the theatre)?



What was your special event?

Who went with you?

When did you go?

What did you do?

.....

Kid's Box 4

My English portfolio



The Language Portfolio allows your pupils to build a record of their progress through the school year.

The content follows the units of **Kid's Box** and the structure corresponds to that outlined by the Council of Europe's European Language Portfolio.

Please visit our website to download the Language Portfolio teaching notes.
www.cambridgekidsbox.es



CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org