Kid's Box 3 My English portfolio

Name:	
Class:	
School:	

A picture of me at school

Karen Elliott
with Caroline Nixon
and Michael Tomlinson

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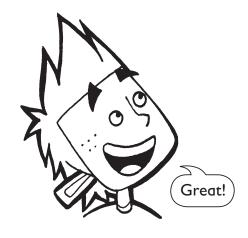
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About me

My birthday:
Where I live:
The language(s) I speak at home:
The language(s) I'm learning:
Write some sentences in the languages you know here.
_anguage:
_anguage:
_anguage:

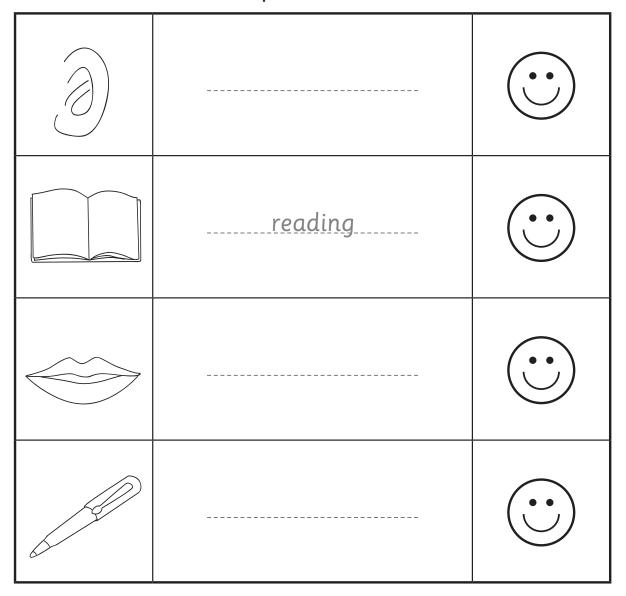




My language skills

reading writing speaking listening

1 Write the word in the spaces below.

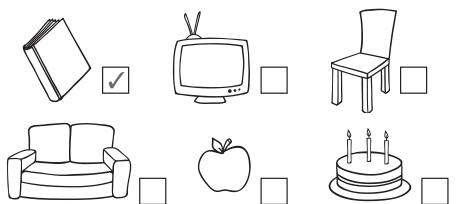


2 Do you like doing these things in English? Colour the faces.

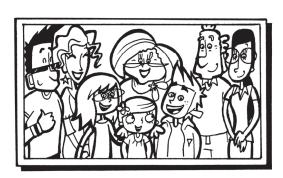
Yellow = It's fantastic. Blue = It's good. Green = It's okay.

Units 1-2

1 Disten. What's Stella doing? Tick the boxes.



2 Say. This is Suzy's family. Who are they?



- 3 Read about the Star family's house. What do you think? Yes (✓) or no (✗)?
 - **a** The Stars live in a small house.
 - **b** There's an upstairs and downstairs.
 - **c** They've got a big garden.
 - **d** The bedrooms are downstairs.
 - e They haven't got a lift.



Colour the faces: I can do it!

1



2

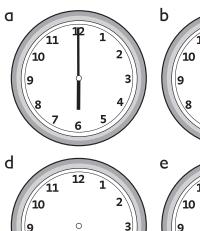


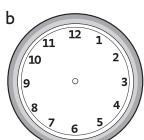
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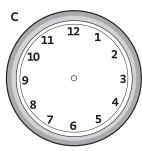


Units 3-4

1 Disten and draw. What time is it?











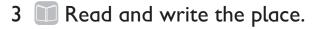


1

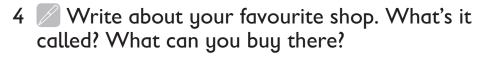


2 Talk about your school day.

I wake up at 7 o'clock. I eat breakfast at ...



- **a** You can fly a kite here.
- **b** You can buy CDs here.
- c You can get some money here.
- **d** You go here to catch a bus.
- e You can eat lunch or dinner here.
- f You go here to find a book.
- g You go here to swim.



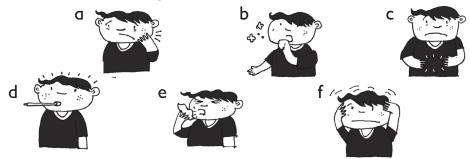


3



Units 5-6

1 Disten and point.



Colour the faces: I can do it!

1



2 Say. What's good for you?

I go to sleep at ...
I wake up at ...
I play ...
I like eating ...

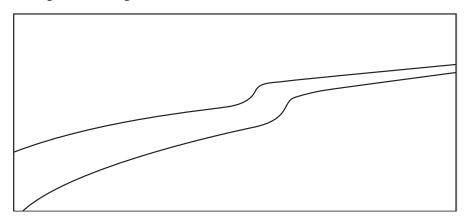


2



3 Read and draw.

In the middle of the picture there's a river. There's a field in front of the river and a forest behind it. Two people are having a picnic in the field. A boy's swimming in the river. There are flowers in the field.



3



4 Write about you. Use four adjectives.

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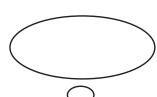
Units 7-8

1 Listen to the descriptions and point to the animal.



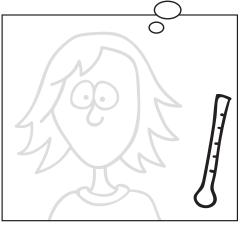
2 Say. Look at the pictures of the animals above. Describe them to your partner. Take turns.

This animal is very big. It's bigger than a bat. It lives in the ...



3 Read and draw.

It's cold today. It's raining and very windy. I'm wearing a hat and a scarf. I'm not happy. I want to go home and drink hot chocolate!



4 Write. What do you wear?

When it's hot I wear ______ When it's cold _____ Now I'm wearing _____



1



2







Learning English

1 I listen to English songs:

a lot	sometimes	never

2 I read books in English:

a lot	sometimes	never

3 I watch films in English:

a lot	sometimes	never

4 I speak to people in English:

a lot	sometimes	never

5 I have been to these places:

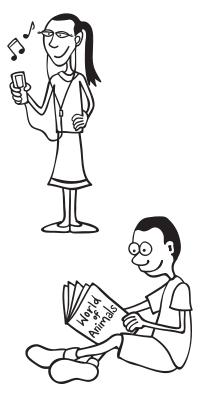
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6 I spoke to people in English there:

a lot	sometimes	never

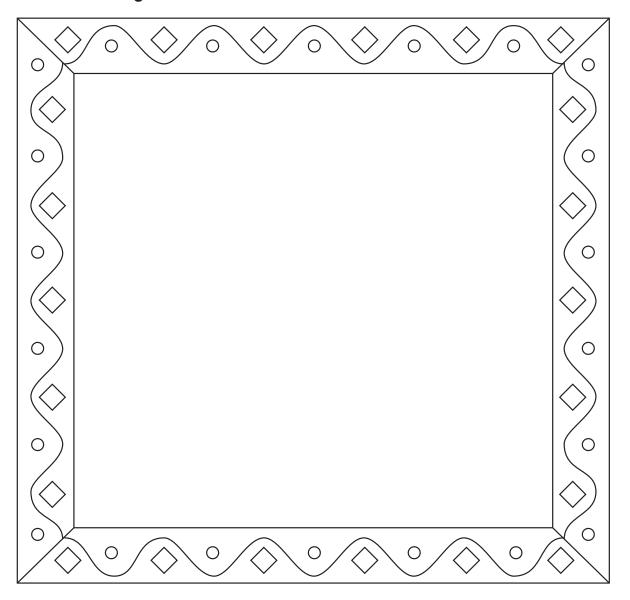






My family

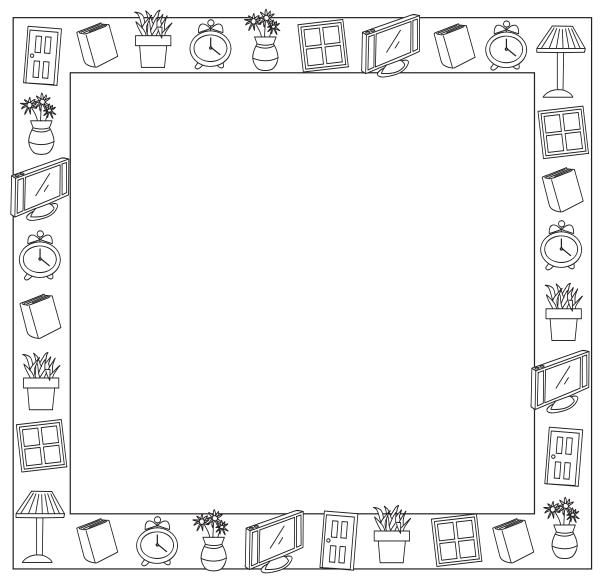
Draw or stick a picture of your family doing something you like to do together.



Who's in your picture?
What are you doing?

My home

Draw or stick a picture of your house or flat.

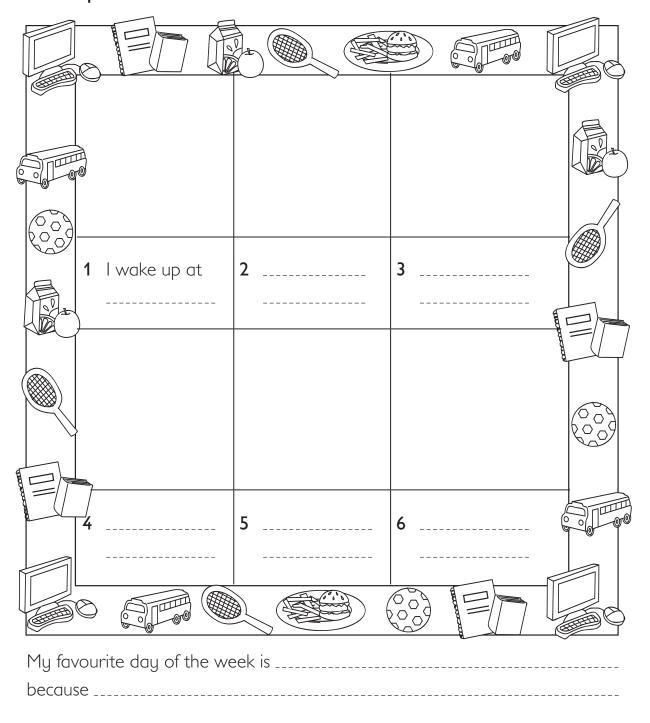


My home is in:	
the city a town	the country
My favourite room is	because I can
My house has got	

My school day

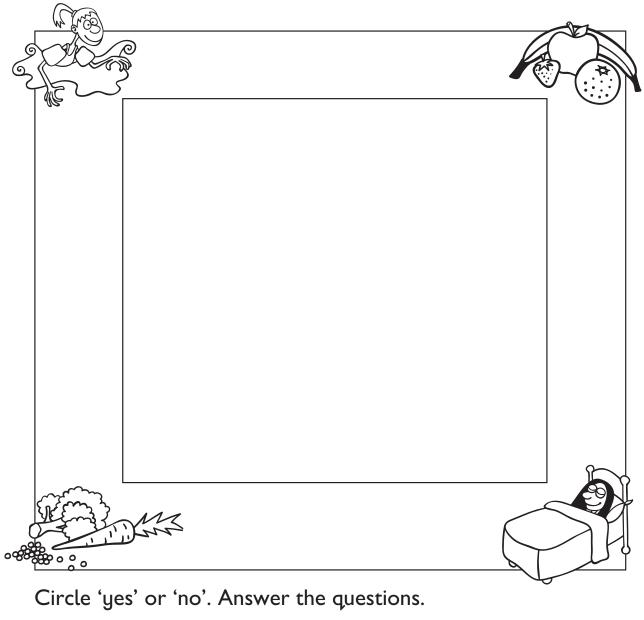
What do you do in the morning, the afternoon and the evening on the days you go to school?

Draw pictures and write sentences.



Being healthy

Draw or stick a picture of you doing something healthy.



- 1 I drink water: yes / no. How many glasses? _____
- 3 | exercise: yes / no. What sports do you like? _____.
- 4 I like sleeping: yes / no. How many hours do you sleep? _____

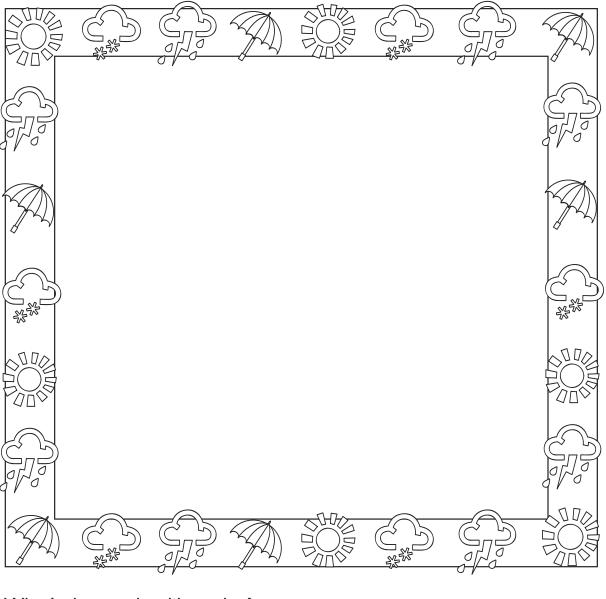
Outside

Draw or stick a picture of you outside in your favourite place. Is it a park? Is it the beach or the mountains? Is there a river, the sea or a lake? What animals can you see?



A weather report

Look outside. What can you see? Draw your picture. Add a thermometer. Is it cold or hot today?



What's the weather like today?	
3	
My favourite weather is	

Kid's Box 3 My English portfolio



The Language Portfolio allows your pupils to build a record of their progress through the school year.

The content follows the units of **Kid's Box** and the structure corresponds to that outlined by the Council of Europe's European Language Portfolio.

Please visit our website to download the Language Portfolio teaching notes. www.cambridgekidsbox.es

