About me

My birthday: ____________________________________________

Where I live: ____________________________________________

The language(s) I speak at home: ____________________________________________

The language(s) I’m learning: ____________________________________________

Write some sentences in the languages you know here.

Language: ____________________________

__________________________________________

__________________________________________

Language: ____________________________

__________________________________________

__________________________________________

Language: ____________________________

__________________________________________

__________________________________________

Great!

Wow!
My language skills

<table>
<thead>
<tr>
<th>reading</th>
<th>writing</th>
<th>speaking</th>
<th>listening</th>
</tr>
</thead>
</table>

1 Write the word in the spaces below.

- [ ] [ ] [ ] [ ]

2 Do you like doing these things in English? Colour the faces.
   Yellow = It’s fantastic. Blue = It’s good. Green = It’s okay.
I can … Units 1–2

1 😊 Listen. What’s Stella doing? Tick the boxes.

2 😊 Say. This is Suzy’s family. Who are they?

3 📚 Read about the Star family’s house. What do you think? Yes (✔️) or no (❌)?
   
   a. The Stars live in a small house.
   b. There’s an upstairs and downstairs.
   c. They’ve got a big garden.
   d. The bedrooms are downstairs.
   e. They haven’t got a lift.

4 🖋️ Write about your home.

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Colour the faces: I can do it!
I can ...

Units 3–4

1 🎨 Listen and draw. What time is it?

a

b

c

d

e

f

2 🎈 Talk about your school day.

I wake up at 7 o’clock. I eat breakfast at …

3 📚 Read and write the place.

a You can fly a kite here. ____________________________

b You can buy CDs here. ____________________________

c You can get some money here. ____________________

d You go here to catch a bus. ________________________

e You can eat lunch or dinner here. _________________

f You go here to find a book. ________________________

g You go here to swim. _____________________________

4 📝 Write about your favourite shop. What’s it called? What can you buy there?

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________
# I can ... Units 5-6

## 1 Listen and point.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
<td>c</td>
</tr>
<tr>
<td>d</td>
<td>e</td>
<td>f</td>
</tr>
</tbody>
</table>

## 2 Say. What’s good for you?

I go to sleep at ...  
I wake up at ...  
I play ...  
I like eating ...

## 3 Read and draw.

In the middle of the picture there's a river. There’s a field in front of the river and a forest behind it. Two people are having a picnic in the field. A boy’s swimming in the river. There are flowers in the field.

## 4 Write about you. Use four adjectives.

I’m ________________________________
______________________________
______________________________
______________________________
I can ...

1. Listen to the descriptions and point to the animal.

2. Say. Look at the pictures of the animals above. Describe them to your partner. Take turns.

   This animal is very big. It’s bigger than a bat. It lives in the …

3. Read and draw.
   It’s cold today. It’s raining and very windy. I’m wearing a hat and a scarf. I’m not happy. I want to go home and drink hot chocolate!

4. Write. What do you wear?
   When it’s hot I wear ____________________________
   When it’s cold ____________________________
   Now I’m wearing ____________________________
Learning English

1. I listen to English songs:

<table>
<thead>
<tr>
<th>a lot</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
</table>

2. I read books in English:

<table>
<thead>
<tr>
<th>a lot</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
</table>

3. I watch films in English:

<table>
<thead>
<tr>
<th>a lot</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
</table>

4. I speak to people in English:

<table>
<thead>
<tr>
<th>a lot</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
</table>

5. I have been to these places:

- -------------------------------------------
- -------------------------------------------
- -------------------------------------------

6. I spoke to people in English there:

<table>
<thead>
<tr>
<th>a lot</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
</table>
My family

Draw or stick a picture of your family doing something you like to do together.

Who's in your picture? ____________________________________________________________

____________________________________________________________________________

What are you doing? _____________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
My home

Draw or stick a picture of your house or flat.

My home is in:
the city □ a town □ the country □

My favourite room is ____________ because I can ____________

My house has got ____________________________________________________________________
**My school day**

What do you do in the morning, the afternoon and the evening on the days you go to school?

Draw pictures and write sentences.

<table>
<thead>
<tr>
<th>1 I wake up at</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<table>
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<tr>
<th>4</th>
<th>5</th>
<th>6</th>
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<tbody>
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<td></td>
<td></td>
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</table>

My favourite day of the week is ____________________________________________

because ________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Being healthy

Draw or stick a picture of you doing something healthy.

Circle ‘yes’ or ‘no’. Answer the questions.

1 I drink water: yes / no. How many glasses? ----------------------------------------

2 I eat fruit and vegetables: yes / no. What’s your favourite fruit?  

----------------------------------------. What’s your favourite vegetable?  

----------------------------------------.

3 I exercise: yes / no. What sports do you like?  

----------------------------------------.

4 I like sleeping: yes / no. How many hours do you sleep?  

----------------------------------------.
Outside

Draw or stick a picture of you outside in your favourite place. Is it a park? Is it the beach or the mountains? Is there a river, the sea or a lake? What animals can you see?

Where are you? ____________________________________________________

What can you do here? ______________________________________________

What can you see here? ______________________________________________

____________________________________________________________________

____________________________________________________________________
A weather report

Look outside. What can you see? Draw your picture.
Add a thermometer. Is it cold or hot today?

What’s the weather like today? .................................................................

............................................................................................................

My favourite weather is ........................................................................

............................................................................................................
The Language Portfolio allows your pupils to build a record of their progress through the school year.

The content follows the units of Kid’s Box and the structure corresponds to that outlined by the Council of Europe’s European Language Portfolio.

Please visit our website to download the Language Portfolio teaching notes.
www.cambridgekidsbox.es