

Letter to parents

Dear Parents,

Welcome to *My Home Booklet*! After completing each unit of **Kid's Box 4** at school, your child will bring *My Home Booklet* home, to show you the language that they have been learning.

You don't need to have a good level of English in order to help your child. The important thing is for you to take an interest and offer support where necessary. This will have a beneficial effect on your child's learning.

Each of the 9 units in *My Home Booklet* contains the following activities:

Activities 1 and 2 practise the main vocabulary and grammar from the unit. Make sure your child understands what to do, then encourage them to complete the activity independently. As your child finishes each activity, encourage them to read out their answers, pointing to the pictures where appropriate. If you spot a mistake, don't point it out yet. Often in reading out their own answers, children will spot any mistakes themselves. You might also like to ask them questions in English, or to encourage them to say sentences about themselves, as appropriate.

Activity 3 features a short reading text, using language from the unit, and a simple comprehension activity. This text will provide a model for the children's own writing in the following activity.

Activity 4 is a writing activity. Using the model in activity 3 as support, children write a similar text, using some of the language they have been learning in the unit. Encourage them to think carefully before they write, or perhaps to write a draft version of their text before copying it neatly into *My Home Booklet*.

Activity 5 is a self-evaluation activity. Ask your child to read the 'I can...' statements, and to think about whether each statement is true for them. They should colour the appropriate face to indicate how well they think they can do each thing.



Kid's Box

Note: The picture icons next to the faces in *Basic competences progress* at the bottom of the page indicate the relevant competences, as set out by the Council of Europe and the Spanish Primary curriculum.

- 1 Language competence
- 2 Mathematical competence and basic competences in science and technology
- 3 Digital competence
- 4 Learning to learn
- 5 Social and civic competences
- 6 Sense of initiative and entrepreneurship
- 7 Cultural awareness and expression

At the end of the book, you will also find a Picture dictionary for your child to translate the key words into their own language. There is also a special section entitled 'Spelling' to review and practise the key sounds and spellings that were worked on in the Pupil's Book.

We hope you and your child enjoy working together with *My Home Booklet 4!*

Your child's English teacher

