

Letter to parents

Dear Parents,

Welcome to *My Home Booklet*! After completing each unit of **Kid's Box 2** at school, your child will bring *My Home Booklet* home, to show you the language that they have been learning.

You don't need to have a good level of English in order to help your child. The important thing is for you to take an interest and offer support where necessary. This will have a beneficial effect on your child's learning.

Each of the 12 units in *My Home Booklet* contains the following activities:

Activity 1 practises the main vocabulary from the unit, and **Activity 2** practises the main grammar. Make sure your child understands what to do, then encourage them to complete the activity independently. As your child finishes each activity, encourage them to read out their answers, pointing to the pictures where appropriate. If you spot a mistake, don't point it out yet. Often in reading out their own answers, children will spot any mistakes themselves. You might also like to ask them questions in English, or to encourage them to say sentences about themselves, as appropriate.

Activity 3 recaps on the story or the song from the unit. Children either order the pictures from the story then tell the story, or complete the words from the song then sing it. You can listen to all the stories and songs here: www.kidsboxapps.es or in the Activity Book CD-ROM.

Activity 4 is a self-evaluation activity. Look at the pictures with your child, and read out the 'I can...' statements from the bottom of the page. Ask your child to think about whether that statement is true for them, and to colour the smiley face if it is. Make sure you offer lots of praise at this point: it is important for children to value their own progress.



Kid's Box

Note: The numbers given in brackets in *My progress* at the bottom of the page indicate the relevant competences, as set out by the Council of Europe and the Spanish Primary curriculum (see Introduction on page 4).

- 1 Language competence
- 2 Mathematical competence and basic competences in science and technology
- 3 Digital competence
- 4 Learning to learn
- 5 Social and civic competences
- 6 Sense of initiative and entrepreneurship
- 7 Cultural awareness and expression

Activity 5 provides an opportunity for children to personalise some of the language they have learned. They draw something that relates to their own lives, and from term 2 onwards, they also write something about it.

Lastly, there is an attractive visual Picture dictionary for children to revise all the course vocabulary at the end of the *My Home Booklet*.

We hope you and your child enjoy working together with *My Home Booklet*!

Your child's English teacher

